

**Grade Level:** 1-3

**SOL:**

Begin each sentence with a capital letter and use ending punctuation in final copies

Use correct spelling for commonly used sight words and phonetically regular words in final copies

**Purpose:** Create a Mother's Day or Father's Day card for someone you care about. Use 2-3 sentences to let that person know how you feel about them.

**Audience:** Mom, Dad, Grandma, Grandpa, Aunt, Uncle, etc.

**Form:** Student will create a handmade card

**Content:** Write and illustrate a card for Mother's Day or Father's Day telling someone why you care about them and what makes them special. This card should include 2-3 sentences with a capital letter and ending punctuation, as well as correct spelling.

**Evaluation:** Capital letter at the beginning of the sentence, ending punctuation, and correct spelling of sight words and phonetically regular words.

**Planning:** Give each student an example card. In groups of 3-4, have students read examples of cards written for Mother's Day and Father's Day with their group. As a whole group, students identify what types of words and ideas from the cards make someone feel happy and special. Students will brainstorm who they would like to make a card for and use a graphic organizer to identify what things they could say to make that person feel special.

**Writing:** Students write a draft after planning with their graphic organizer.

**Revising:** Teacher helps students identify that beginning words need to be capitalized and the end of a sentence should include punctuation. Teacher will cue students to find an appropriate word wall or dictionary to check spelling of sight words and phonetically regular words.

**Editing:** Check for capitalization, punctuation, and spelling of sight words and phonetically regular words.

**Publishing:** Students write and illustrate a card to give to a special person on Mother's Day or Father's Day.