***Scratching a Good Story***

***Sequencing/5th(A)***

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| **1. Tyler is frustrated with his writing assignment and then his pen suddenly begins talking to him.** |
| **2.** |
| **3. Tyler comes up with another character that will be the bully in the story.** |
| **4. Tyler is worried he will make a mistake.** |
| **5.** |
| **6. Tyler begins to write the details of what happens to his main character.** |
| **7.** |
| **8.** |
| **9. Jackson wears the hat with the giant pom-pom on top to school.** |
| **10. When Jackson enters the cafeteria, he thinks that everyone is laughing at him.** |
| **11.** |
| **12. Jackson learns that people were laughing at Mountain for wearing a hat that didn’t fit his head.** |

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| The tension increases in Tyler’s story. |

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| Tyler has a difficult time coming up with the ending. |

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| The pen helps Tyler come up with a main character in a story. |

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| The pen tells Tyler to put himself in the main character’s shoes. |

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| Tyler got into a fight with his friend because he was so frustrated with his writing assignment. |

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| The pen is hanging in suspense and wants Tyler to hurry up and finish the story. |

**\*\*Not all sentences will be used\*\***