| Name: | Date: |
|--|---|
| Quotation Marks Worksheet (Adding and Re-Writing Part 1) | |
| Use Quotation Marks to set off material that represents quoted or spoken language. | |
| Directions: Read each sentence. Add | quotation marks where needed. |
| Example A: What a great day! yelled Answer: "What a great day!" yelled N | |
| 1. Hi, Jim said to his friend. | |
| 2. What a wonderful day, said Mary. | |
| 3. Sharon said, take your homework of | out. |
| 4. My dad asked, when do you want t | to go to the movies? |
| 5. Jeremy exclaimed, I won the race! | |
| 6. Have a goodnight, said my mother. | |
| 7. Mary said, what a beautiful day. | |
| Directions: Rewrite the following sen punctuation where needed. | tences on the lines below. Add quotation marks and other |
| Example A: What a great day, yelled I Answer: "What a great day," yelled N | |
| 8. Under that bridge is a golden treas | sure said John |
| 9. I wonder if Im going to be able to g | graduate this year said Fred I have only a couple B's and A's |
| 10. You need to do your homework e | very night expressed Steve's mom |
| 11. I am not feeling very well today in | nplied the student who was slumped down in the chair |
| 12. One of the greatest things about p | playing basketball is that it's a team game stated Jeff |